



Title I Atlantic City High School

School-Parent Compact 22-23

The **Atlantic City High School**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the

means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during school year **2022-2023**

Required School-Parent Compact Provisions

School Responsibilities

The **Atlantic City High School** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;
2. Provide a safe and orderly learning environment in the classroom and throughout the school building
3. Provide each student with a stimulating and challenging learning environment that promotes intellectual growth, creativity, respect for self and others, and physical and mental health
4. Provide a high quality education through a rigorous curriculum aligned with the New Jersey State Standards
5. Communicate clear expectations with high standards for student performance
6. Communicate regularly and in a timely manner with families about their child's progress in school
7. Provide assistance to families on what they can do to support their child's learning
Support the formation of partnerships with families and the community
8. Respect the students, staff and families
9. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held; **11/29/22, 11/20/22 12/1/22, 5/2/23, 5/3/23, and 5/24/23.**
10. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows;

Interim Reports will be sent to parents via email by the following dates: 10/12/22, 12/20/22, 3/7/23, and 5/16/23.

11. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;
Staff will be available for consultation with parents during Parent Teacher Conferences, which will be held 1/29/22, 11/20/22 12/1/22, 5/2/23, 5/3/23, and 5/24/23, during office hours 1:30 pm – 2:40 pm each day and at the request of parents.
13. Provide parents opportunities to volunteer and participate in their child's class, and to observe

classroom activities, as follows;

Those interested in volunteering in our high school must have prior authorization from the superintendent and the building principal of Atlantic City High School.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Provide current contact information
- Making sure homework is completed when assigned.
- Monitoring amount of television watched by my children
- Communicate regularly with my child's teachers
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I parent, representative on the School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups

Optional Additional Provisions

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Strive hard to be the best student I can be
- Read at least 30 minutes every day outside of school time
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Strive hard to be the best student that I can be by taking responsibility for my learning by completing and returning my assignments on time
- Attend school regularly, on time, prepared to learn and properly dressed (school dress code)
 - Ask questions or seek help when class content or assignments are not understood
 - Show respect for myself, other students, the staff, and school property
- Accept responsibilities for my own actions and resolve conflicts in positive, nonviolent ways
- Obey school and district policies
- Participate in extracurricular activities

Additional Required School Responsibilities

The **Atlantic City High School** will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way
2. Involve parents in the joint development of any schoolwide program plan, in an organized,

ongoing, and timely way

3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading

Signatures

School: Date:

Parent: Date:

Student: Date:

Please note that signatures are not required

Last Updated 8/9/22